

Semester 96-1

EDUC 395 - 4 CRITICAL INCIDENTS IN TEACHING:
THE TEACHER AS DECISION MAKER

Section: E1.00

Scheduled Final Exam: NO

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PREREQUISITE

60 credit hours

COURSE DESCRIPTION

This course offered for pre-service and in-service teachers who wish to participate in the examination of educational issues and the influence of these on classroom practice. Such influence may have a deep and pervasive effect upon the degrees of freedom and emotional health of professionals, upon their beliefs and values, about the profession itself, and upon their subsequent professional practice.

This course uses contemporary film and readings to raise levels of awareness about factors influencing teachers' decision making through examination of a variety of critical incidents in teaching. Films, books, journal articles and written case studies are supplemented by focused group discussions. It is through this critical examination that students become more aware of personal decision making in their own professional and educational contexts.

OBJECTIVES

1. To promote greater understanding of and appreciation for the various and complex issues that influence personal decision making.
2. To provide opportunities to examine the tension between philosophical beliefs, educational issues and classroom practice.
3. To promote an awareness for the value of case method teaching as an instructional model in the examination of complex issues.

REQUIREMENTS

1. Attendance and Participation
2. Case Study Analyses
3. Personal Responses
4. Summative Project

Student grades will be determined through a process of self-evaluation and instructor feedback against competency in the course requirements.

READINGS

Wassermann, S.

Teachers College
Press, New York,
N.Y.

Introduction to Case Method
Teachng: A Guide to the Galaxy

REQ REC

X